



- 3.3 The school reserves the right to apply the Student Code of Conduct in the instance that an issue 'spills over' into school hours. If student behaviour outside of the school and outside of school hours impacts students or staff when they are at school, or if student behaviour impacts the school's reputation or values, the school maintains the right to apply the Student Code of Conduct as a reasonable intrusion.
- 3.4 When a student is enrolled at Girton Grammar School, that student and their parents are bound by the Schools' Enrolment Agreement, policies, rules and practices of the school that may be amended from time to time. This is clearly articulated in the Schools' Enrolment Agreement. Therefore, the expectation is that students adhere to the Student Code of Conduct and school values.

## 4. Policy Statement

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2. To be challenged and engaged in curriculum and co-curriculum	Active and self-motivated participation in learning Punctual to class Encourage others to keep trying Choose to be optimistic and enthusiastic to have a positive impact on self and others To meet specific classroom expectations of each teacher	Motivate young people to do their best Remind students of the importance of adopting the best mindset as often as possible
3. To feel listened to and respected	To feel included includes others Understands that trust is earned Commits to taking the time to acknowledge and consider a range of perspectives	Teachersto cater to the differing needs of individuals Teachers and parentsto help young people feel valued and supported
4. To receive timely, respectful and constructive feedback	Active in seeking assistance and willing to express a point of view appropriately and respectfully Seeks and accepts challenging experiences Respectfully asks questions to clarify issues	Teachers to communicate dearly and respectfully with students and parents.
5. To have work expectationsmade clear	Arrive to dass ready to learn Completion of all assigned learning tasks on time and to the best of ability Active in seeking clarity of what is required	

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	Girton and the broader community Demonstrates pride in the school and its symbols, including the school uniform Acts as a positive ambassador for the school at all times	Reflects and supports non- discriminatory attitudes towards cultural, gender, economic, racial, religious, personal and other differences
7. To gain increasing accountability for behaviour	Makes responsible and thoughtful choices Makes an effort to manage emotions to feel empowered to strive for excellence Makes an effort to understand that emotions matter Is willing to be responsible for their own feelings and their relationships with those around them Understands that collective effort progresses everyone Understanding that saying sorry is powerful	<ul> <li>Parents support and encourage children to advocate for <u>themselves</u> while understanding and supporting the school's need to take appropriate action.</li> <li>Teachers and parents to model empathy and kindness</li> <li>Teachers and parents give young people the opportunity to develop to their potential</li> <li>Teachers and parents to give age-appropriate freedom of choice to young people to grow personal agency</li> <li>Parents and teachers to encourage students to be responsible for their own learning and emotional regulation</li> </ul>

8. To fe11.04e.304 reWhBT/2



## 5. Breach of the Student Code of Conduct

- 5.1 Refer to the Student Behaviour Management Process, which outlines the approach and possible consequences that may result from breaches to the Student Code of Conduct.
- 5.2 The school will apply procedural fairness in disciplinary matters where investigation of an



## 7. Policy Status/ Document Control

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Document details		
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Author:	·	